

Core 40 Structure and Content Taskforces

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CENTER FOR EDUCATION
& CAREER INNOVATION

Guiding Questions

- * What do graduation statistics look like in a state that has one diploma option?
- * What does the one diploma option look like in other states?
- * What value do universities put on Seals?

Maryland

- * Maryland has always had one diploma
- * They have a graduation rate of 84.97%
- * Students that do not receive a diploma receive a certificate of attendance.
 - * 1.4% of students receive a certificate of attendance.
- * They expect all students to be both college and career ready and have received no push back from universities on the fact that there is no distinction between the two.

Maryland Graduation Statistics

- * 61.2 % of students graduate meeting the University of Maryland system entrance requirements.
- * 8.1% of students graduate meeting CTE program requirements only.
- * 11.1% of students graduate meeting both University and CTE requirements.
- * 24.6% of students graduate meeting rigorous high school program indicators. ***
- * 80.8% of students graduate meeting one or more of the previously listed requirements.
- * ***Definition of “Rigorous High School Program”: Graduates must master four of six performance indicators – 2 or more credits of World Language with B or better, 1 or more credits in math above Algebra II or Geometry with B or better, 4 credits of science with B or better, 2 or more credits of Advanced Technology Education with B or better, score of 1000 or higher on SAT-1 or 20 or higher on ACT, cumulative GPA of 3.0 or higher on 4.0 scale.

North Carolina

- * North Carolina has one diploma.
- * However, there are multiple courses of study that lead to that one diploma (Future-Ready Core and Future-Ready Occupational)
- * Each require a minimum of 22 credits to graduate.

North Carolina

Content	Future-Ready Core	Future-Ready Occupational
English	4	4
Mathematics	4	3
Science	3	2
Social Studies	4	2
*World Language	0	0
Health and PE	1	1
Electives	6	6**
CTE	0	4
Fine Arts	0	0
Total	22	22

*2 credits are required of admission into the UNC system

**Includes Occupation Prep I, II, III, IV which includes 300 hours of school-based training, 240 hours of community-based training, and 360 hours of paid employment

Georgia One Diploma System

- * This system was designed for students graduating in 2012 and beyond

Similar to Maryland in that students must make a choice in their electives (CTE vs. Foreign Language).

Current GEORGIA Graduation Rule for students entering the 9 th grade in Fall of 2008	Units
English/Language Arts	4
Math	4
*Science	4
Social Studies	3
PE	1/2
Health	1/2
** Required Electives: Career, Technical and Agricultural Education (CTAE), and/or Modern Language/Latin, and/or Fine Arts	3
Electives	4
Total Units	23
* 4 th Science may be used to meet both science and elective requirement	
** Student <u>must</u> complete 3 units in a CTAE pathway to complete the pathway; student <u>must</u> complete 2 years of the same foreign language for admissions to Georgia Board of Regents colleges/universities.	

Georgia has seen a slight increase in their graduate rate since moving to one diploma, but whether or not that is as a result of the change in diploma systems cannot truly be determined.

Other States

- * There are other states that have one diploma option.
- * The states discussed are states that have been discussed or brought up during prior meetings.

Georgia Seals

- * Georgia had a diploma seal program through 2011 that was dependent upon the course of study. Georgia moved away from this system after getting involved with the American Diploma Project.
- * There were 5 different seals that a student can earn:
 - * College Preparatory Seal
 - * College Preparatory Seal with Distinction
 - * Technology/Career Preparatory
 - * Technology/Career Preparatory with Distinction
 - * Dual

Georgia Seals – old system

	Dual	CP	CP+	TC	TC+
English/Language Arts*	4	4	4	4	4
Mathematics*	4	4	4	3**	3**
Science*	3	3	3	3	3
Social Studies*	3	3	3	3	3
Health and Physical Education	1	1	1	1	1
Computer Technology and/or Fine Arts and/or Technology/Career-preparatory and/or Foreign Language	1	1	1	1	1
Foreign Language*	2	2	2	0	0**
Technology/Career-preparatory units*** (from core Technology/Career-preparatory courses)	4	0	0	4	4
Locally required or elective units	0	4	4	3**	4**
State Electives from Core Courses (courses with a single asterisk) and/or Fine Arts	0	0	2	0	1
TOTAL UNITS (MINIMUM)	22	22	24	22	24

Georgia's old seal system appears to be set up somewhat similar to our current diploma system.
Where CP = Core 40, CP+ = Core 40 Academic Honors and TC+ = Core 40 Technical Honors

Virginia Seals of Achievement

- * Thus far, we have presented on the Seals of Achievement offered in Virginia.
- * We know what they look like:
 - * 5 available across the different diploma options
 - * Certain criteria: Academic and Community Service related
- * What purpose do they serve?
 - * According to the Dean of Admissions at University of Virginia, they carry no weight during the admission's process. In fact he said he didn't even know they existed.
 - * The Dean of Admissions at Virginia Tech also indicated the seals did not factor into their admissions process either.

Next Steps

- * 1) Put a timeline in place to decide on a diploma structure.
- * 2) Begin having in-depth content requirement conversations.
- * 3) Use structure, content, and number of courses offered to inform decisions on the number of credits required.